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MARILYN MONROE FAMILY FOUNDATION

AND

JRP COLLECTION PARIS

EXECUTIVE SUMMARY







Fair Chance 4 Empowerment Program

Fair Chance 4 Empowerment helps gives at-risk and displaced young people a Fair Chance to build a life and a future.

The Fair Chance 4 Empowerment Program will provide support, resources and services for youth and young adults to help guide and empower them to build a life to become productive citizens of society. Empowerment through being responsible and accountable citizens and human beings.

Our mission motto is, "From Victim to Victor". Many children start off with circumstances in life that are not ideal but with being shown kindness and given support, guidance, and needed resources they can learn to envision and plan a better life for themselves.



Fair Chance 4 Empowerment Program





The resources provided by the program will be housing, educational, social and mental health services, for at-risk youth and young adults to help them build a life when the support system and resources are not available for them.

Most Transition-Aged Foster Youth receive virtually no financial help as they struggle toward adulthood. Any displaced or at-risk young and young adults will be able to request the support, resources and services provided by the program however, the main focus of the program will be to provide much needed support, resources and services for displaced at-risk youth and young adults that age out, face gaps or become ineligible for the Social Services provided by the foster care and adoption systems. The program will also provide much needed resources and services to young people released from the Juvenile system that need the support, services and resources to get their life on track to build a productive future.

When these youth age out of the system, support, resources and services are cut off or become limited to them. The Fair Chance 4 Empowerment Program will be a gap program offering additional services for youth in addition, to the socials services that they qualify for in the system.

Many of these kids are not sure what they want to do, what is possible for their lives or what opportunities they have after aging or transitioning out of the system. They need a support system that provides resources like educational and mental health services to empower them to see and build a future for themselves.

The program will provide transitional resources and other life skill services that they need to develop a plan to build a life during this transitional period in their life.







There are some youth and young adults that still need a structured environment and guidance to help them through this transitional phase. The program will provide the support, resources and services

to help them plan the next phase of their life while providing a safe place and drug free environment.

Would like to start off initially providing support, resources and services for 20 to 50 individuals and housing up to 20 individuals with the ability to eventually assist and provide services and sources for 100 to 200 individuals and would like to eventually, be able to house 50 to 100 individuals.

The program will provide housing for young adults eighteen (18) and older that become homeless after aging out of the system, so they are not living on the street. In order to provide the best housing experience and environment, the facility will need to be built. It should be a complex with different modules or facilities for housing, training and dining all in one facility or connected buildings. Prefer to have a safe and secure enclosed environment.







The program will also employ and pay a salary to program participants to provide on the job training and specialized job training in the Program. These jobs will be available to help with services for the program during the evaluation and develop period or until they find gainful employment they are seeking.

They can also be paid a subsistence to provide simple assistance and services to maintain the residence. This will give them an income to give them a sense of pride and confidence and help develop a sense of empathy to help others and to see what others may be going through during this transitional period. This on the job training will benefit employers in the city. The resident services will only be provided as a transitional service. There will be a three (3) month period to develop a plan and three (3) months to work the plan. Participants will only be allowed to stay beyond six (6) months if there is a hardship. The participant must have a well-developed thought out plan that they are actively working to pursue each step or phase with a well-defined and planned result or outcome.

The main focus of the residence will be for emergencies, homeless youth and participants in transition and have a need for temporary housing.

Once we have developed and implemented a successful model program here in Las Vegas, would like plan to build and implement the Fair Chance 4 Empowerment programs starting in other cities in the United States. In the future, the model can be expanded to regions throughout the world that have youth that require these transitional services.



There will be 10 major categories of support, resources and services that will be provided.

- Residential Services
- Educational Services
- Job Training and Placement Services
- Mental Health Services
- Guidance Counseling Services
- Medical Services





- Food and Nutritional Services
- Limited Legal Assistance and Referral Services
- Business Support Services
- Transportation Services
- Supply Basic Necessities

The Fair Chance 4 Empowerment program will provide the following:

| Residential Services | Safe Housing Environment - Housing for those individuals that enrolled in the Fair Chance 4 Empowerment program. Temporary or transitional housing for homeless kids that age out of the foster and adoption systems. Housing for youth that work for the program. Each room will two beds for housing two residents with locks to feel safe in the environment. Jack and Jill shared bathroom per 2 rooms. There will be a limited number of rooms retained for residents with a child or children. There will be a shared laundry and dining room with a small refrigerator and microwaves in each room. The program will also provide assistance to obtain temporary or low- cost housing for homeless youth when the facility is at capacity. | | |
|------------------------------|--|--|--|
| Food and Nutritional | Daily nutritious meals and snacks. Three nutritious meals | | |
| Services | day and 2 snacks a day. | | |
| OEI VICES | Plan to eventually feed 200 to 300 a day. Food pantry | | |
| | services. | | |
| Supply Basic Necessities | Provide clothing, shoes, toiletries and hygiene products. | | |
| Transportation Services | House van, public transportation and Uber/Lyft passes for school and work. | | |
| Guidance Counseling Services | Life Skills Training - How to make good responsible and accountable choices, planning and goal setting, how to set up a home, parenting classes. | | |
| | Assistance with obtaining birth certificates, social security cards and other state identification. | | |
| | How to plan and build a life and career. | | |
| Medical and Dental | Health assessments to determine any treatments and care | | |
| assessments and care | needed. | | |
| | Help with minor medical, dental and vision cost. | | |





| | Special funding and allocations for cancer diagnosis, treatment and care during the transitional period. | |
|-----------------------------------|---|--|
| | Awareness and training on how to take care of your health and prenatal care. | |
| | Sexuality Education and Birth Control. Sexuality education to provide medically accurate information on sexual health that provides individuals with positive messages about sex and sexuality as natural and education on forms of birth control that can prevent unplanned pregnancy. | |
| | Referrals and assistance for individuals struggling with sexual identity. | |
| | Planned recreational activities and sports. It is important to learn how to plan and reward yourself with times to relax and activities that you enjoy doing. | |
| Mental Assessments and Counseling | Trauma assessments and referrals and assistance with treatment of mental disorders. | |
| | Drug and alcohol education, counseling and assistance with rehabilitation. | |
| | Assessment, referrals and assistance with treatment for Anger Management and Behavior disorders. | |
| Educational Services | Assessment of talents, skills and abilities. Talent and skills to determine your abilities and interest. Career training and education required to help one plan a career. | |
| | GED preparation and testing. Assistance for youth that would like to complete their high school education or take the GED for job placement or for attending college or vocational schools. | |
| | School Supplies and materials. Provide school supplies, books lab fees, etc. for students. | |
| | College Preparation and Assistance. SAT prep, financial aid, college search and applying to colleges. | |





| | Award scholarships for those who qualify for local state colleges and online colleges. |
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| | College and Vocational Scholarships. The program will provide scholarships for youth serious about pursuing higher education for career development and personal enrichment. Eventually, would like to provide university scholarships and assistance to qualifying participants. |
| | Assistance for books, meal plans and housing for local and out of state colleges and universities. |
| | Plan and arrange special trips to local and out of state colleges or universities. |
| | Basic Computer Skills Classes. The facility will house a basic Library, study facilities and computer lab. The computer lab with initially 20 computers used for basic computer training and that can be reserved for school activities or job preparation and searches. |
| | Financial and Banking literacy. Classes will be provided to instruct on how to make a budget, importance of a credit rating, banking (checking and savings account), smart shopping and the basic concepts of investing. |
| Business Services | Provide resources or help find resources and services to help participants with innovative business startup by providing free or low-cost workspace, mentorship, expertise, access to investors and provide grants or micro business loans for business idea of the year. |
| | Future plans to eventually expand into full-service Business Incubator Center for entrepreneurial innovations. |
| | These new businesses will hire and give opportunities to young adults from the Foster Care and Adoption systems. |
| Job Assistance (interview training, resume building) | Interview counseling and assistance that can help them to have to overcome your fears and walk into their next interview with confidence. |
| | Will work with Nevada State Job Connect, local gaming industry and small business to assist with job placement. |





| | Participants will also have an opportunity to work in different functions within the program to get on the job training skills. |
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| Limited Legal Assistance and Referrals Provide references for legal services. Help pay and clear minor warrants and bail bonds for participants. | |

Initial Implementation and cost first year for the program plus annual cost:

| Facility Build Out or Purchase | Housing (100 units) Dining (Commercial kitchen and dining area) Small kitchen area in units Computer Lab and classroom/study areas and library Two dens or common areas with television and cable service Service offices (6) and conference rooms (4) Landscaping (grassy/park sitting and cookout areas around the facility) | \$1,950,000 Initially \$100,000 Annually |
|---|--|---|
| Furnishings | Service offices and conference room furnishings Kitchen commercial equipment Kitchen (appliances, cookware, dishes, glasses, utensils) Resident Furnishing ((beds, linen, dressers, chairs and desks). Facility Furnishings den/common areas, classrooms, library and computer lab. Facility Grounds furnishings | \$175,000 Initially \$20,000 Annually |
| Office and Service Supplies | Equipment and office supplies needed for operations | \$35,000 Initially \$15,000 Annually |
| Transportation Services | Center Transportation (2 vans)Transportation Vouchers and Fuel | \$60,000 Initially \$40,000 Annually |
| Scholarships and Educational Services | Scholarships for local Carpentry, Plumbing, Electrician, Automotive and Motorcycle Repair, Medical and Dental | \$2,500,000 Initially Annual to be estimated after first year |





| Books and Training Materials | Assistant, Culinary, Cosmetology, Hotel Administration and Technology schools College scholarships for qualifying applicants (have to apply and qualify each year) Application Fees Library books and training material for the computer and life skill courses | \$50,000 Initially \$25,000 Annually |
|-------------------------------------|--|--|
| Computer equipment | Office Computers, web and network services Computer Lab Laptop and tablets for residents in school or taking online classes Printer/Scanners Office telephone, cell phones and fax services | \$150,000 Initially \$50,000 Annually |
| Business Startup Incubator Services | Small Business LoansConsulting Fees | \$150,000 Annually |
| Wi-Fi and | Wi-Fi for service staff and residents | \$3,000 Annually |
| Cable Services | Cable services for den or common areas | • |
| Medical and Dental Vouchers | Medical Service Vouchers Dental Service Vouchers Vision Service Vouchers | \$60,000 \$20,000 \$10,000 \$90,000 Annually |
| Food Service | Breakfast base \$2.00 per person a day Lunch base \$3.50 per person a day Dinner base \$4.50 per person per day Two snacks per day \$1.0 per person twice a day | \$90,000 \$150,000 \$180,000 \$50,000 \$420,000 Annually |
| | Total Cost of Services: | <u>\$5583,000</u> |

Staffing and Salary Cost for Initial Implementation:

| Program | • | Oversite, compliance and management of | \$250,000 Annually |
|-----------------|---|--|--------------------|
| Management | | the program | |
| office or Board | • | Financial oversite | |





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|----------------|--|---------------------------------|
| Legal Services | Accessibility to a legal team for advice | \$100,000 |
| | and oversite of compliance. | \$50,0000 |
| | Minor Legal cost for participants | \$50,0000 \$150,000 Annually |
| Professional | Counselors (mental health assessments | \$65,000 Annually |
| • | and assistance) | \$05,000 Annually |
| Personnel | Guidance Counselor (high school | |
| | completion) | |
| | Life skills Coach/Counselor (teach basic | |
| | life skills and learning responsibility with | |
| | logic and problem solving) | |
| | Education Counselor (college, vocational, | |
| | continuation education services and | |
| | career development) | |
| | Career and job placement professional | |
| Service | Intake staff for recommendations and | \$28,000 each = |
| Personnel | placement (4) | \$112,000 Annually |
| Security | Security Manager (1) | \$50,000 |
| | Security Personnel (3) | \$35,000 each = |
| | | \$140,000 |
| | al communication | \$190,000 Annually |
| Kitchen | Chef/Kitchen Manager Chef/Kitchen Manager Chef/Kitchen Manager | \$55,000 |
| Management | Kitchen Staff (2) | \$30,000 each = |
| | Dragger porticipant trainage (1) | \$60,000 \$21,000 each = |
| | Program participant trainees (4) | \$84,000 |
| | | \$194,000 Annually |
| Computer/ | IT Manager | \$55,000 |
| Information | Network Manager | \$45,000 |
| Management | Computer Support Staff (2) | \$30,000 each = |
| Management | (manage computer lab, service | \$60,000 |
| | computers and manage | |
| | distribution of laptops and | |
| | tablets | |
| | Program participant trainees (2) | \$21,000 each = |
| | | \$84,000 |
| | o Web Master | \$35,000 |
| - 444 | 6 11: 4 | \$279.000 Annually |
| Facility | Facility Manager | \$40,000 |
| Management | Residence Manager Lloves Keeping Staff (2) (presented) | \$35,000 |
| | House Keeping Staff (2) (program pontiningnts) | \$21,000 each =\$42,000 |
| | participants) • Maintenance staff (1) | \$30,000 |
| | • Maintenance Staff (1) | φ30,000 |





| | | \$147,000 Annually |
|----------------|--|---|
| Educational | Curriculum Specialist | \$50,000 |
| Services | Instructors (4) | \$45,000 each = \$180,000 |
| | | \$230,000 Annually |
| Transportation | Fleet Manager (Scheduling and | \$30,000 |
| Services | management of drivers and distribution of transportation vouchers) | |
| | Drivers (2) (Licensed participants) | \$21,000 each = \$42,000 \$72,000 Annually |
| | Total Staffing and Salary Cost: | <u>\$1,454,000</u> |







- > Approximately 20,000 youth age out of foster care every year.
- > Half of youth who have aged out of foster care end up homeless or incarcerated.
- > Twenty percent of foster youth will become homeless the day they age out.
- > That means approximately 4,000 kids per year leave foster care into homelessness.
- > Among those who had been homeless, more than a quarter of youth had only been homeless one time, but over one-fifth of youth had been homeless five or more times.
- > Seventy-five (75) percent of students in foster care are performing below grade level.
- > A young adult who ages out is less likely to graduate high school, attend college, or get a degree.
- > Despite all of the challenges, 70% of foster kids regularly say that they would like to attend college one day.
- > Only half of foster kids who age out of the system will have gainful employment by the age of 24.
- > Less than a 3% of children who have aged out of foster care earn a college degree at any point.

Finally, the Fair Chance 4 Empowerment Program for Transitional Aging Youth has a plan to change lives and to change the statistics for youth transitioning out of the foster care and adoption children welfare systems.







Getting Started

The estimated initial cost to get started in one city for services and staffing will be \$7,037,000. The plan is to implement these services in as many cities as possible.

The initial program will provide basic services like tutoring, college assessments, clothing, shoes and referral services for housing. The program will provide more services as the program grows and acquires more funding.

To get started, we work initially in the Las Vegas area and plan to visit all city, county and state programs that provide foster care and services to determine the best approach for providing gap services and resources needed when youth age out of the foster care services.

The ultimate goal would be to provide these services to displaced and at-risk youth during the transitional period when they age out of the foster care and adoption systems and to eventually provide for younger children in the system with consistent personal and educational development services as early as possible and throughout the primary and secondary education period. This will allow them to focus and start thinking about and building a future and career early as possible. Helping them to at least have a sense of where they want to be in the future regardless of their foster care or adoption experience.